



School Profile 2018-2019





School Profile 2017/2018

<u>School Name</u>	Hermitage Academy
<u>School Address</u>	Cardross Road, Helensburgh, Argyll G84 7LA
<u>Head Teacher</u>	Robert Williamson

CONTEXT OF THE SCHOOL

Hermitage Academy in Helensburgh is the largest school in Argyll and Bute and currently has 1296 pupils and is one of the largest schools in Scotland. The school serves the town of Helensburgh and the villages of Cardross, Rhu, Shandon, Garelochhead, Rosneath, Kilcreggan, Cove, Tarbet, Arrochar and Luss. It has a very large geographical catchment area and although no longer classified as a Rural School by the Scottish Government it has a substantial number of pupils who stay in rural areas. The school is a truly comprehensive school, with a very diverse catchment area. It has a town of 16,000 people, a large number of villages with sizeable populations and some more isolated settlements. It also has a considerable number of pupils who stay on farms and other rural dwellings. The school has pupils in every decile of the Scottish Index of Multiple Deprivation (SIMD).

Due to the Royal Navy Base at Faslane on the Gare Loch there is a considerable number of pupils who are from an Armed Forces background. There have also been a number of movements of pupils due to redeployment of the submarine fleet from the south of England to Faslane.

In recent years, the school has undergone significant change, including the appointment of a new Head Teacher in October of 2017.

Curricular Vision

Hermitage Academy aims to provide an education for all of our young people which will enable them to:
Achieve their potential, experience success and be well prepared for life beyond school.

Values are enshrined in our **SHARE IT** strategy: Support, Hard Work, Ambition, Respect, Excellence, Integrity and Thoughtfulness.

We are proud to be a **Rights Respecting School**.

Recognising Wider Achievement

Hermitage Academy recognises wider achievement wherever possible and has a significant range of strategies to embrace this:

Rights Respecting School, Level 1

We have now received the High 5 Awards at SCQF Level 2. These will be distributed to S2 for the Health Month they took part in in S1

We have now completed the whole school wider achievement survey so that we will have captured not only wider achievement in school but also wider achievement out of school

Leadership Academy, encouraging participation in Wider Achievement across the school

Children's University. We have 69 pupils signed up to this across S1 & S2

Youth Service Courses (CLD)– Fire Reach, Dynamic Youth awards, Employability Award – Scottish Youth Parliament

Rotary Chef Competition

TSI - Saltire Awards- Volunteering in school / local community

Youth groups – Scouts, Girl Guides, BB's, Route 81, Cove Park Art Group, RAF Cadets, Army Cadets, Navy Cadets

Young Carers – variety of opportunities re volunteering, skills development and peer support – programme of life achievements e.g. sailing in large ships for a week

Rural skills – Community volunteering

Variety of sports success – Netball, Table Tennis, Football, Hockey, Rugby – Athletics / Swimming, Sailing, Tennis

Variety of music / drama / dance successes – senior school show, junior school show – local pantomime, local theatre productions – Highland dancing

awards, hip hop dancing awards, Bagpipe success, Orchestra success, folk music success – Christmas Concert

Lego competition

STEM Activities

Duke of Edinburgh Award

Toyota Art competition winners

Ladfas lectures – Advanced higher pupils present work

Exchanges – Spanish, French, Georgia

S4 Work experience – during own time and holidays – level 4 award

S6 SQA Leadership Course

French, German & Spanish Exchanges

My World of Work Ambassadors

Tutoring

Extended work experience

Heartstart

Youth Achievement Awards

Dynamic Youth Awards

Duke of Edinburgh

SQA Performance¹

School roll as at Census ^{1a}	S4	S5	S6
2017-2018	217	213	176

Advanced Higher	15/16	16/17	17/18
Number of Presentations ^{1a}	126	131	151
Number of passes Grade A-C	108	103	126
% of number passes Grade A-C	85.71%	78.63%	83.44%
% of number passes Grade A-C Authority Average	84.07%	76.98%	81.90%
% of number passes Grade A-C National Average ²	80.9%	80.00%	80.50%
Number of Awards Grade A-D	118	118	136
% Awarded Grade A-D	93.65%	90.08%	90.07%
% Awarded Grade A-D – Authority Average	92.92%	87.76%	88.89%
% Awarded Grade A-D – National Average	88.6%	na	88.50%

Higher	15/16	16/17	17/18
Number of Presentations ^{1a}	942	1039	975
Number of Awards Grade A-C	688	826	806
% Awarded Grade A-C	73.04%	79.50%	82.67%
% Awarded Grade A-C Authority Average	76.98%	75.89%	78.79%
% Awarded Grade A-C National Average ²	76.7%	77%	76.70%
Number of Awards Grade A-D	779	904	871
% Awarded Grade A-D	82.70%	87.01%	89.33%
% Awarded Grade A-D – Authority Average	85.61%	85.15%	87.08
% Awarded Grade A-D – National Average	84.8%	na	85.50

SQA Performance (continued)¹

National 5³	15/16	16/17	17/18
Number of Presentations ^{1a}	421	1582	1212
Number of Awards Grade A-C	213	1366	1006
% Awarded Grade A-C	50.59%	86.35%	83.00%
% Awarded Grade A-C Authority Average	75.31%	81.10%	79.86%
% Awarded Grade A-C National Average ²	79.8%	79.50%	77.50%
Number of Awards Grade A-D	269	1444	1127
% Awarded Grade A-D	63.90%	91.28%	92.99%
% Awarded Grade A-D – Authority Average	84.08%	87.68%	92.15
% Awarded Grade A-D – National Average ²	86.3%	na	89.90

National 4³	15/16	16/17	17/18
Number of Presentations ^{1a}	216	437	325
Number of Passes	216	437	352
% Passed	100%	100%	100%
% Passed Authority Average	100%	100%	100%
% Passed National Average ²	93.3%	92.80%	100%

Literacy and Numeracy

S6 pupils based on S4 roll

S6 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Hermitage Academy	2016	86.08	75.11	237
Virtual Comparator	2016	91.43	71.65	2370
Argyll & Bute	2016	83.33	63.92	948
National	2016	84.77	61.22	54632
Hermitage Academy	2017	86.52	82.17	230
Virtual Comparator	2017	93.04	74.04	2300
Argyll & Bute	2017	85.31	69.48	878
National	2017	87.38	63.77	52975
Hermitage Academy	2018	92.08	76.67	240
Virtual Comparator	2018	92.58	74.67	2400
Argyll & Bute	2018	89.01	69.54	801
National	2018	87.82	65.34	51942

S5 pupils based on S4 roll

S5 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Hermitage Academy	2016	87.83	81.3	230
Virtual Comparator	2016	92.78	71.96	2300
Argyll & Bute	2016	85.29	65.61	884
National	2016	87.02	60.9	52853
Hermitage Academy	2017	91.63	72.8	239
Virtual Comparator	2017	91.63	71	2390
Argyll & Bute	2017	88.48	66.42	807
National	2017	87.5	63.3	51836
Hermitage Academy	2018	96.68	80.91	241
Virtual Comparator	2018	93.61	74.65	2410
Argyll & Bute	2018	90.64	69.27	833
National	2018	88.23	63.17	50932

S4 pupils based on S4 roll

S4 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Hermitage Academy	2016	5.42	0.42	240
Virtual Comparator	2016	87.33	55.21	2400
Argyll & Bute	2016	58.23	31.05	802
National	2016	83.29	47.61	51297
Hermitage Academy	2017	95.04	66.53	242
Virtual Comparator	2017	91.28	63.76	2420
Argyll & Bute	2017	88.7	53.81	814
National	2017	85.34	52.26	50336
Hermitage Academy	2018	89.45	52.29	218
Virtual Comparator	2018	83.21	57.39	2180
Argyll & Bute	2018	83.64	48.18	770
National	2018	81.06	49.53	49776

School Leaver Destination Returns (SLDR)⁴

Measure	14/15	15/16	16/17
Number of Total Leavers	215	233	215
Number of Young People entering Higher Education (%)	48.4%	50.64%	48.31%
Number of Young People entering Further Education (%)	22.3%	18.45%	22.03%
Number of Young People entering Training (%)	2.8%	2.58%	2.12%
Number of Young People gaining Employment (%)	13.5%	18.45%	19.07%
Number of Young People gaining Voluntary Work (%)	0.5%	0.86%	0.85%
Number of Young People entering Activity Agreements (%)	0.0%	0.0%	0.0%
Number of Young People - Unemployed Seeking (%)	10.2%	8.58%	5.93%
Number of Young People - Unemployed Not Seeking (%)	0.5%	0.43%	1.27%
Number of Young People - Unconfirmed (%)	1.9%	0.0%	0.42%
Total number of young people in a Positive Destination (%)	87.4%	90.99%	92.38%
Total number of young people in Other Destination (%)	12.6%	9.01%	7.62%
Total number of young people in a Positive Destination (%) Authority Average	93.1%	92.91%	94.66%
Total number of young people in Other Destination (%) Authority Average	6.9%	7.09%	5.34%
Total number of young people in a Positive Destination (%) National Average	92.9%	93.94%	93.72%
Total number of young people in Other Destination (%) National Average	7.1%	6.68%	6.28%

Overview

Measure	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years
Roll (as at census)	1362	1309	1331	1296	1260	-7.49%
Clothing and Footwear Grant (number of pupils)	117	190	161	151	130	
Clothing and Footwear Grant (% of number of pupils)	8.6%	14.5%	12.1%	11.7%	10.32%	
Clothing and Footwear Grant (%) - Authority Average ⁵	9.54%	15.60%	14.31%	12.98%	11.77%	
Free School Meals (number of pupils)	123	133	132	118	108	
Free School Meals (% of number of pupils)	9%	10.2%	9.92%	9.1%	8.57%	
Free School Meals (%) - Authority Average	12.0%	10.8%	11.2%	10.53%	9.45%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.5%	15.0%	14.2%	14.1%	14.4%	

Attendance, Absence and Exclusions⁷

Measure	13/14	14/15	15/16	16/17	17/18	Range of Attendance (%) over 5 years
Attendance:						1.43%
Attendance (% of school roll)	93.05%	92.87%	91.62%	92.56%	92.63%	
Authorised Absence (% of school roll) ⁸	4.79%	4.99%	5.06%	5.26%	4.82%	
Unauthorised Absence (% of school roll)	2.13%	2.11%	3.31%	2.16%	2.52%	
Attendance Number of Pupils (%) - Authority Average	93.1%	92.64%	91.80%	91.58%	91.24%	
Attendance Number of Pupils (%) - National Average ⁷	not collated	93.7%	Not collated	Not yet published	Not collated	

Measure	13/14	14/15	15/16	16/17	17/18
Exclusions:					
Exclusion Openings	133	185	81	102	120
Exclusion Incidents	24	33	13	16	31
Number of Pupils	16	25	9	14	25
Exclusion Incidents per 1000 pupils	17.61	24.81	9.74	12.31	24.60
Exclusion Incidents per 1000 pupils - Authority Average	52.46	39.81	31.04	No longer available	No longer available
Exclusion Incidents per 1000 pupils - National Average ¹⁰	not collated	27.2	Not collated	Not yet published	Not Collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected in August from SQA.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Please note that Authority Clothing Grant and Free School meal information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2018 Edition (Table 1b).

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and was published in the Summary Statistics for school in Scotland, No 8: 2017 Edition. Please note that Attendance and Exclusion information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

⁸ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.